



The Grammar of Catholic Schooling (Educational Monograph Series, No. 2)

Richard M. Jacobs

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This title is addressed to all educational leaders: parents, bishops and pastors, educators in Catholic schools, colleges and universities with the hope that these reflections about the grammar of Catholic schooling will provoke and stimulate all of these people to think about why they do what they do. This monograph examines Catholic educational philosophy, history, and theology. Content topics include: nothing in school is happenstance; the effects of Catholic schooling; why Catholic educational leaders do what they do; and what Catholic educational leaders do.

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