



# **Catching Readers, Grade K: Day-by-Day Small-Group Reading Interventions (Research-Informed Classroom)**

*Barbara M Taylor*

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"When we're true to children's developmental needs and know which books to put in their hands, good things fall into place. The key is to focus on the children and the practices we know help them to read at each grade level," says Barbara Taylor. These foundational beliefs have been the focus of Barbara Taylor's career and inspired her to create the Early Intervention in Reading (EIR) process. After more than two decades of classroom practice and refinement, Barbara Taylor has translated her EIR process into the *Catching Readers* series (Grades K, 1, 2, 3, and 4-5).

### Powerful Intervention Strategies for Your Classroom

- Daily, small-group interventions help struggling kindergarteners read on level by spring.
- Instruction focuses on word recognition, fluency, vocabulary and comprehension development.
- The use of trade books and leveled books reinforces and extends guided reading instruction.
- Live-from-the-classroom video clips show the lessons in action.
- Practical classroom-tested teaching tools include 100+ pages of reproducibles for teachers and students.

### Empowering Professional Development for Your School

- A clear consistent framework fosters schoolwide coherence and continuity.
- A month-by-month planning guide helps organize teaching across grade levels.
- The lessons in action video clips are ideal for group analysis.
- Dynamic Internet and consulting services support professional learning communities.

### Based on a Scientifically Proven Program

The Early Intervention in Reading (EIR) program, developed by Barbara Taylor of the University of Minnesota, provides an in-class alternative to traditional pull-out remedial reading programs. It consists of supplemental instruction provided by the kindergarten classroom teacher rather than by other personnel. The program has been tested in several locales and has proven that teachers can intervene to support struggling readers.

[Click here to learn more about the EIR program.](#)

[Click here to review EIR's efficacy studies, research base, and teacher evaluations.](#)

[Click here to review the U.S. Department of Education What Works Clearinghouse Report.](#)

[Click here to review EIR's "promising rating" by the Promising Practices Network.](#)

[Click here to read the review by the North Central Regional Educational Laboratory.](#)

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#### **Luther Jensen:**

With this era which is the greater man or who has ability to do something more are more valuable than other. Do you want to become one among it? It is just simple method to have that. What you need to do is just spending your time not very much but quite enough to possess a look at some books. On the list of books in the top list in your reading list is usually Catching Readers, Grade K: Day-by-Day Small-Group Reading Interventions (Research-Informed Classroom). This book which can be qualified as The Hungry Hills can get you closer in turning into precious person. By looking upwards and review this book you can get many advantages.

#### **Robert Bryant:**

Publication is one of source of know-how. We can add our understanding from it. Not only for students but also native or citizen have to have book to know the change information of year in order to year. As we know those books have many advantages. Beside many of us add our knowledge, also can bring us to around the world. With the book Catching Readers, Grade K: Day-by-Day Small-Group Reading Interventions (Research-Informed Classroom) we can get more advantage. Don't one to be creative people? To be creative

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