



Child Observation for Learning and Research

Theodora Papatheodorou, Paulette Luff, Janet Gill

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Child Observation for Learning and Research is an exciting new text, providing a thorough grounding in the methodology, practice and interpretation of observing children.

The authors draw on their experience and expertise in childcare, education, social work and research to introduce the fundamental principles and process of observation, preparing you for your first observation and building knowledge and confidence through a wide range of scenarios and activities.

The book takes the unique approach of demonstrating how acquiring observational skills can serve as a key learning tool, not only helping you to understand children, but also to recognise, analyse and question theory, helping you make sense of your own learning.

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