



Tasks in Second Language Learning (Research and Practice in Applied Linguistics)

Virginia Samuda, Martin Bygate

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Tasks in Second Language Learning aims to bring more fully into debate the holistic nature of language learning, which tasks are one way of achieving, and to outline the research implications of this perspective. It sets language learning tasks within a broad educational and social science perspective, with a consistent focus on the principles and practices of their use in the language classroom.

Using case study data, illustrative materials, transcript data, and close analyses of published research studies, it provides ample and lively illustration of the contributions of a range of specialists in research, teaching methodology and materials development, and of the authors' own argument.

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