



Planning an Appropriate Curriculum in the Early Years: A guide for early years practitioners and leaders, students and parents

Rosemary Rodger

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The foundation stage has a fundamental role in the laying of foundations for children's learning. In this new edition the author uses a wide range of material, including research evidence, to offer an additional dimension to work currently taking place in the Foundation Stage.

Each chapter includes the 'early learning goals' for the majority of children and advice on providing for each area of learning: personal, social and emotional development, language and literacy, mathematics, knowledge and understanding of the world, and physical and creative development.

Students training to be specialist early years teachers and those already working in the sector will welcome this up-to-date guide to planning and providing for high quality learning experiences for children under five.

With case studies of good practice, practical help in writing an early years policy and guidance on assessment and devising an effective post-inspection plan, this is a truly comprehensive guide to planning and implementing an appropriate curriculum for the under fives.

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