



Educational Leadership and Management in an International School Context

Mark Atkinson

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Educational Leadership and Management in an International School Context Mark Atkinson Scholarly Research Paper from the year 2013 in the subject Instructor Plans: Pedagogy / Education / Consultation, grade: 1st class, University of Derby, language: English, abstract: It is evident that schools require effective leaders and managers if they are to achieve success and provide a world class education for their learners. As addressed by The Ministry of Education and Training, Vietnam (MOET, 2012) 'the system of education and finance management is still weak. There is a shortage of primary education managers and they lack high qualification...' This study aims to provide empirical evidence by critically analysing leadership models and styles that are most likely to achieve the best outcomes and to which leadership can be understood in an international school context. Senior and Middle leadership members were interviewed and observed; qualitative data was then triangulated to ensure validity and reliability. Data suggests that the institution operates most successfully under a transformational vision built on values and beliefs, supported by a strong participative and collaborative leadership style.



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