



# Informed Design of Educational Technologies in Higher Education: Enhanced Learning and Teaching

*Anders D. Olofsson*

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## **Informed Design of Educational Technologies in Higher Education: Enhanced Learning and Teaching**

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During the last decade, the Internet has driven some of the most significant changes in higher education. Since information and communication technologies (ICTs) impact how we educate, teach, and learn, researchers, teachers, and other stakeholders in higher education must be prepared to meet students with uses of educational technology that are designed with reflection and research.

Informed Design of Educational Technologies in Higher Education: Enhanced Learning and Teaching presents recent and important theoretical and practical advances in educational technology design in higher education, examining their possibilities for enhancing teaching and learning. This volume includes discussions of technologies and applications grounded in legitimate learning theories and from an ethical perspective that emphasizes mutual understanding.

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