



Clinical Teaching Strategies for Nursing: Second Edition (Springer Series on the Teaching of Nursing)

Kathleen B. Gaberson PhD RN CNOR CNE, Marilyn H. Oermann PhD RN FAAN

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This high quality book addresses one of the most challenging aspects of teaching in a practice discipline. It makes a very important contribution to the literature on clinical teaching in nursing. -Doody's Book Review Service This second edition of Clinical Teaching Strategies in Nursing provides a thoroughly updated and comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in clinical settings. Recognizing that clinical settings require different approaches to teaching, the contributors present tools-working models, learning assignments and activities, simulations, the use of Grand Rounds for clinical education, and pointers on ethical and legal issues that may be encountered in clinical work-to help educators meet the challenges of this complex environment. New chapters on distance learning, the evaluation and grading of students in the clinical setting, and advances in the use of clinical simulation and simulation laboratories further enhance this compete guide.

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